

Classroom Strengths Community Directory Activity

Objectives:

Work on social/emotional skills involved with cooperative work, communications, respect, and problem solving.

- Recognize and define what it means to have a strong skill and a weak skill.
- Relate how a person can use their strong skill to support a classmate learning that skill.
- Identify several strengths and discuss what items could be used to illustrate the named skill.

Materials:

- Crayons or markers or color pencils
- Letter size paper
- Favorite binding method i.e., binder, pronged folder, stapler
- Laminating final pages (optional)

Introduction:

- Ask about what a community is and how people in the community contribute to it.
- Discuss how people find others to help them with jobs that they don't have skills for.
- Identify strong skills that kids can use to help each other in class and other places.

Activity:

Check with students on the understanding of strong skill. Work with those who may need help identifying or understanding what their strengths are.

Roam through the room to facilitate creation of the directory pages. Use open ended questions as informal assessments.

Assessment:

Have the kids put their pictures on their tables. Let them walk around to view each other's work. When that is completed, lead a query-based discussion to evaluate the children's level of understanding.

